

Raisina Bengali School Mandir Marg
Class 3 English
Holiday Homework

Revise the lessons done so far. Learn the Q /A and exercise questions of all the lessons and poems done till date.

You have to maintain only one English notebook for both the portions - Marigold and Grammar.

Similarly, make only one English holiday homework notebook for both the portions - Marigold and Grammar.



Do the following questions in your English holiday homework notebook. (Make a separate thin English Holiday homework notebook).

Book :Marigold



Lesson :The Magic Garden

Q1. Why did the flowers love the little children?

Q2. Why did the birds love the children?

Q3. Name five flowers growing in the magic garden?

Q4. What sounds could the children hear in the garden?

Word building



Name two words in each petal which you see in a garden.

A worksheet designed to look like a flower with five petals. In the center is a circular illustration of a garden scene with trees, flowers, and a person. Each petal is labeled with a category and has two horizontal lines for writing.

Insects

Trees

Flowers

Tools

Birds

Poem: Good Morning

Question 1:

1. Why is the child in the poem happy?
2. To whom does the child say 'Good Morning'?
3. What does the child want to do?

Q2.

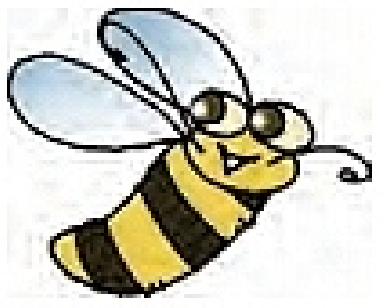
Word building



1. Let's say aloud

Find words in the poem which rhyme with

bees _____ day _____ too _____



Q3. Look at the pictures given below. Write two words each from the two pictures.

Day



Night



Write two words each from the two pictures.

Day

1. _____

2. _____

Night

1. _____

2. _____

Lesson :Nina and the baby sparrows

Question 1:

1. Why was there great joy in Nina's house?
2. Why was Nina worried?
3. What did mother suggest?
4. What did Nina find when she came back from the wedding?

Word building

Write down suitable words describing each picture.
Pick up the words from the list given below:

beautiful black red happy tall fat



A _____ woman



A _____ rose



A _____ boy



A _____ peacock



A _____ board



A _____ man

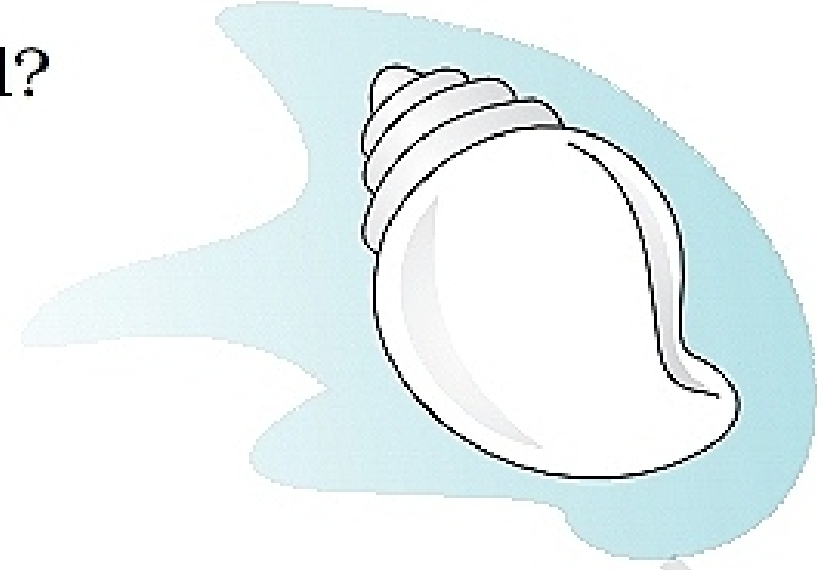
Poem :Sea Song

Answer the following questions.

Reading is Fun



1. Where did the child find the sea shell?
2. What did the child do with the shell?
3. What did the child hear?



Word building



- i. Pick the rhyming words from this box and pair them in the spaces below. The first one has been done for you.

found	cold	took	sand	mummy
look	hand	sound	bold	tummy

1. found 2. _____ 3. _____ 4. _____ 5. _____
 sound _____ _____ _____ _____

- ii. Fill in the blanks with the opposite word choosing from the box below. The first one is done for you.

hot	false	short	straight	drop	soft
went	small	gave	outside	bitter	lost

found	lost	took	_____
hard	_____	big	_____
inside	_____	came	_____
pick	_____	cold	_____
true	_____	sweet	_____
curly	_____	tall	_____



Let's write



The Sea is Big

The sea is big.

It is very, very big.

You cannot see the other side of the sea.

You can cross the sea in a ship

But you must go for many, many days.

Choose the right words.

1. The sea is very, very _____ (big/far).
2. You cannot _____ (hear/see) the other side.
3. You _____ (can/cannot) cross the sea.
4. You can cross it in a _____ (bus/ship)

Match the phrases with the picture.

A bird singing

A cow mooing

A phone ringing

A dog barking

A cock crowing



Do the following questions also in the **same** English holiday homework notebook. Copy the questions also.

GRAMMAR

Viva Education

3

Everyday
English
Grammar
and Composition

Grammar Lesson 1

Common and Proper nouns

Class III

Common and Proper Nouns

A. Common and proper nouns are mixed up in the following box. Separate them and put them in the right columns.

pencil Red Fort mother Friday rose Reena
Hyderabad pigeon water April leaf Amul

Proper Nouns	Common Nouns
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____

B. Underline the common nouns and circle the proper nouns in the following sentences.

1. The Yamuna is a river.
2. Kolkata is a city.
3. Cuba is a country.
4. The Quran is a holy book.
5. Diwali is a festival.
6. Suhail plays football.
7. Sunday is a holiday.

Q. In column A are some proper nouns and in column B, the common nouns that match with them. Draw lines to join them correctly.

A	B
1. Sarojini Naidu	a. monument
2. Harry Potter	b. poet
3. The Red Fort	c. city
4. Paris	d. cartoon character
5. The Bible	e. boy wizard
6. Mickey Mouse	f. holy book
7. Monday	g. sports person
8. Saina Nehwal	h. day of the week

Grammar Lesson 2

Singular and Plural

Class III

Singular and Plural

A. Complete the table.

	Singular	Plural
1.	city	_____
2.	potato	_____
3.	_____	wolves
4.	_____	oxen
5.	woman	_____
6.	_____	brushes
7.	thief	_____
8.	_____	doors

Nouns that end in *-y*

If the letter before the *y* is a consonant, change the *y* to *i* and add *-es*.

baby ~ *babies*
city ~ *cities*

If the letter before the *y* is a vowel, just add *-s*.

key ~ *keys*
boy ~ *boys*

Q. Fill in the blanks with the plurals of the nouns given in brackets.

1. There are many (country) in the world.
2. The (lady) had the (key) to their cars.
3. We saw four (donkey) at the farm.
4. Rohan picked (daisy) and (lily) from the garden.
5. Our (diary) were left behind in school.
6. Jack has been to five (city) with this troupe.
7. The children received free (toy) on Children's Day.
8. (baby) need special attention and care.



We usually form plurals of nouns ending in *-f* or *-fe* by changing the *-f* or *-fe* to *-ves*.

calf ~ *calves* life ~ *lives*

Q. Fill in the blanks with the plurals of the given words.

1. wolf We could hear the howling of the
2. knife Put the and forks on the table.
3. leaf Dry fall from the trees in autumn.
4. calf Many were born at the Chin Min farm last year.
5. loaf The baker sold many of fresh brown bread.



6. life Many soldiers lost their fighting for the country.
7. thief The were caught red-handed by the police.
8. wife Standing on the deck, the sailors waved to their

We form plurals of some nouns by **changing one or more vowels** in them.

man ~ **men**

foot ~ **feet**

Q. Use the plurals of the words given in brackets to complete the sentences.

1. All the wore black hats. (man)
2. Be sure to brush your after eating anything sweet. (tooth)
3. Look at those sitting under the tree. (woman)
4. The flew in a V-shaped pattern. (goose)
5. He wiped his with a dry towel. (foot)

Grammar Lesson 3

Male and Female

3







Male and Female

Some nouns name specifically males and females. In grammar, the word *gender* is used to describe this feature of nouns. **Masculine gender** refers to **males**. **Feminine gender** refers to **females**.

boy (masculine)

girl (feminine)

A The nouns in column A are of masculine gender and those in column B are their feminine forms. Match them.

A	B
 <ol style="list-style-type: none">brotherfatherman	<ol style="list-style-type: none">motherauntsister 
 <ol style="list-style-type: none">unclefoxbull	<ol style="list-style-type: none">womantigressgoose 
 <ol style="list-style-type: none">gandertiger	<ol style="list-style-type: none">vixencow 

* Sort the nouns given in the box and put them in the right columns.

uncle	sister	nephew	son	vixen
dog	girl	cow	bull	princess

Masculine	Feminine
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

* Write the following nouns in the correct columns.

lamp	chairperson	doctor	diary	letter
cook	box	bag	lawyer	teacher

Neuter Gender	Common Gender
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

Q. Circle the nouns of common gender with red and those of neuter gender with green.

teacher	cup	athlete	student
box	friend	chair	thief
flower	wrestler	telephone	swimmer

Write **any one** poem neatly on a **chart** paper. Make a colourful chart (with pictures).

Poems :
Good Morning
or
Sea Song

UNIT I



Do you like to wake up in the morning? See what the child in the poem feels.



Good Morning

Good morning, sky;
Good morning, sun;
Good morning, little winds that run!
Good morning, birds;
Good morning, trees;
And creeping grass, and brownie bees!
How did you find out it was day?
Who told you night had gone away?
I'm wide awake;
I'm up now, too.
I'll be right out to play with you!



New words

creeping, awake, gone away

Fannie R. Buchanan





Have you ever collected shells? Enjoy this poem about a shell that sings.

Sea Song

I found a shell, a curly one,
Lying on the sand,
I picked it up and took it home,
Cold inside my hand.

Mummy looked at it and then
She held it to my ear,
And from the shell there came a song,
Soft and sweet and clear.

I was surprised – I listened hard,
But it was really true.
I wish you'd find a nice big shell
And hear it singing too!

New words

shell, held, surprised, curly, clear

